| Prof. Dr. Bernd Wilfling           Class in Empirical Methods (040210 SS 2020)           No. of responses = 33 |   |       |                     |  |  |  |  |
|--|---|-------|---------------------|--|--|--|--|
|  |   |       |                     |  |  |  |  |
| Overall indicators   |   |       |                     |  |  |  |  |
| 3. Dozent und Didaktik   |   | +     | av.=5,6<br>dev.=1,1 |  |  |  |  |
| 4. Additional module: Tutorial   |   | +     | av.=5,6<br>dev.=1,2 |  |  |  |  |
| 6. Digital teaching under COVID 19   |   | +     | av.=4,2<br>dev.=1,5 |  |  |  |  |
| 8. Adjustment to new situation   |   | +     | av.=4,1<br>dev.=1,4 |  |  |  |  |
| 9. Experiences   |   | +     | av.=1,1<br>dev.=0,4 |  |  |  |  |
| male<br>female<br>diverse<br>no response ()  |   |       | — — — —             |  |  |  |  |
|  |   |       | n=32                |  |  |  |  |
| 1st semester   |   | 31.3% | 11-52               |  |  |  |  |
| 2nd semester   |   | 46.9% |                     |  |  |  |  |
| 3rd semester   |   | 12.5% |                     |  |  |  |  |
| 4th semester   | U | 6.3%  |                     |  |  |  |  |
| 5th semester   |   | 0%    |                     |  |  |  |  |
| 6th semester   |   | 0%    |                     |  |  |  |  |
| 7th semester<br>8th semester   | 0 | 3.1%  |                     |  |  |  |  |
| > 8th semester   | 9 | 0%    |                     |  |  |  |  |
| > our semester   |   | 0%    |                     |  |  |  |  |
|  |   |       |                     |  |  |  |  |
| <sup>2.3)</sup> Please indicate the faculty of your degree programme which required                            |   | _     |                     |  |  |  |  |
| FB 04 School of Business and Economics   |   | 100%  | n=32                |  |  |  |  |
| <sup>2.7)</sup> Subject at FB04  |   |       |                     |  |  |  |  |
| Business Administration  |   | 0%    | n=32                |  |  |  |  |
| Information Systems (Master)   |   | 0%    |                     |  |  |  |  |
| Economics (dual major Bachelor)  |   | 0%    |                     |  |  |  |  |
| Political Science and Economics  |   | 0%    |                     |  |  |  |  |
| Public Policy  |   | 0%    |                     |  |  |  |  |
| Public Sector Innovation and eGovernance   |   | 0%    |                     |  |  |  |  |
| Economics (Bachelor/Master)  |   | 100%  |                     |  |  |  |  |
| Economics and Law  |   | 0%    |                     |  |  |  |  |
| Information Systems (Bachelor)   |   | 0%    |                     |  |  |  |  |
| Economic Education/Political Science   |   | 0%    |                     |  |  |  |  |
| other  |   | 0%    |                     |  |  |  |  |

n=33

| <sup>2.20)</sup> Please indicate the degree, diploma or certificate for which you are currently studying. |                                |       |      |  |  |  |
|---|--------------------------------|-------|------|--|--|--|
| Master  |                                | 100%  | n=32 |  |  |  |
|   |                                |       |      |  |  |  |
| <sup>3.11)</sup> How many hours did you spend every week on preparation and pos                           | st-preparation for the course? |       |      |  |  |  |
| (   | 0 ()                           | 3%    | n=33 |  |  |  |
|   | 1                              | 15.2% |      |  |  |  |
|   | 2                              | 33.3% |      |  |  |  |
| :   | 3                              | 15.2% |      |  |  |  |
|   | 4                              | 21.2% |      |  |  |  |
|   | 5 ()                           | 3%    |      |  |  |  |
|   | 6                              | 0%    |      |  |  |  |
|   | 7 ()                           | 3%    |      |  |  |  |
| 8   | 8                              | 6.1%  |      |  |  |  |
|   | 9                              | 0%    |      |  |  |  |
| more than s   | 9                              | 0%    |      |  |  |  |
|   |                                |       |      |  |  |  |

### <sup>3.13)</sup> On a scale ranging from 1.0 (very good) to 5.0 (unacceptable), I would grade the course

| -      |       |
|--------|-------|
| 1.0 [] | 3%    |
| 1.3    | 30.3% |
| 1.7    | 33.3% |
| 2.0    | 21.2% |
| 2.3    | 9.1%  |
| 2.7 () | 3%    |
| 3.0    | 0%    |
| 3.3    | 0%    |
| 3.7    | 0%    |
| 4.0    | 0%    |
| 5.0    | 0%    |
|        |       |

## Profile

#### Subunit:

Name of the instructor: Name of the course: (Name of the survey)

FB04 Wirtschaftswissenschaftliche Fakultät Prof. Dr. Bernd Wilfling **Class in Empirical Methods** 

Values used in the profile line: Mean

#### 3. Dozent und Didaktik

- 3.1) The course provided me with a good overview of the topics covered.
- The teacher often used examples that helped me understand the course content. 3.2)
- 3.3) In my opinion the teacher responded adequately to students' questions and comments.
- 3.4) The course content was presented in a way that aroused my interest.
- 3.5) During the course I was able to follow the structure at all times.
- 3.6) In my opinion the teacher's time management was good.
- 3.7) The course made me look forward to deeper involvement in certain course content in the future.
- The course content was presented in such a way that I was able to understand it well. 3.8)
- The course content was presented in such a way that interconnections between the topics 3.9) covered became clear to me.
- 3.10) I received concrete information regarding postpreparation of the course content.
- 3.12) For me, the presentation and communication of the course content was...

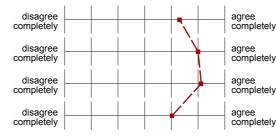
#### 4. Additional module: Tutorial

- 4.1) I was satisfied with the organisation of the course
- <sup>4.2)</sup> I had the impression that the teacher was always well prepared.
- I had the impression that the lecture and tutorial were well coordinated. 4.3)
- <sup>4.4)</sup> I feel well prepared fot the final exam.

### 6. Digital teaching under COVID 19

| 6.1) - 1 | to achieve learning goals.                                 | much easier |  |    | Ī        | <br>much harder | n=31 | av.=4,3 | md=5,0 | dev.=1,2 |
|----------|--|-------------|--|----|----------|-----------------|------|---------|--------|----------|
| 6.2) - 1 | to comprehend the learning material.                       | much easier |  | _  | <u>i</u> | much harder     | n=29 | av.=4,1 | md=4,0 | dev.=1,2 |
| 6.3) - 1 | to learn in a self-directed manner.                        | much easier |  | -( |          | much harder     | n=31 | av.=3,7 | md=4,0 | dev.=1,6 |
|          | to work continuously (including preparation nd follow-up). | much easier |  |    | <u> </u> | much harder     | n=31 | av.=4,1 | md=4,0 | dev.=1,3 |
| 6.5) - † | to interact with the lecturers.                            | much easier |  |    | <u>\</u> | much harder     | n=31 | av.=4,6 | md=5,0 | dev.=1,7 |

|                        | 1                   |      |         |        |          |
|------------------------|---------------------|------|---------|--------|----------|
| disagree<br>completely | agree<br>completely | n=33 | av.=6,1 | md=6,0 | dev.=0,8 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,9 | md=6,0 | dev.=0,8 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,8 | md=6,0 | dev.=1,1 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,5 | md=6,0 | dev.=1,1 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,9 | md=6,0 | dev.=0,9 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,4 | md=6,0 | dev.=1,3 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,2 | md=5,0 | dev.=1,3 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,8 | md=6,0 | dev.=1,1 |
| disagree<br>completely | agree<br>completely | n=33 | av.=5,5 | md=5,0 | dev.=1,2 |
| disagree<br>completely | agree<br>completely | n=32 | av.=5,3 | md=5,5 | dev.=1,3 |
| too difficult          | too easy            | n=33 | av.=2,9 | md=3,0 | dev.=0,6 |
|                        |                     |      |         |        |          |



| dev.=1,6 | md=6,0 | av.=5,3 | n=33 |
|----------|--------|---------|------|
| dev.=1,0 | md=6,0 | av.=6,0 | n=33 |
| dev.=1,1 | md=6,0 | av.=6,1 | n=33 |
| dev.=1,3 | md=5,0 | av.=5,0 | n=33 |

| 6.6)      | <ul> <li>to interact and coordinate with your fellow<br/>students (also in groups).</li> </ul>             | much easier    |            |                |   | much harder    | n=30 | av.=4,9 | md=5,0 | dev.=1,7 |
|-----------|--|----------------|------------|----------------|---|----------------|------|---------|--------|----------|
| 6.7)      | <ul> <li>to orientate yourself about the course<br/>organization and expectations.</li> </ul>              | much easier    |            |                |   | much harder    | n=31 | av.=4,2 | md=4,0 | dev.=1,3 |
| 6.8)      | - to learn in the work environment at home.  | much easier    |            | <mark>i</mark> | - | much harder    | n=31 | av.=4,1 | md=4,0 | dev.=1,5 |
|           |  |                |            |                |   |                |      |         |        |          |
| 7.        | Workload   |                |            |                |   |                |      |         |        |          |
|           |  |                |            |                |   |                |      |         |        |          |
|           |  |                |            |                |   |                |      |         |        |          |
| 7.1)      | I perceive the digital format of this course as  | more strenuous |            | -              | _ | less strenuous | n=31 | av.=3,9 | md=4,0 | dev.=1,3 |
| 7.3)      | Did you change the number of courses   | more           |            |                | I | less           |      |         |        |          |
| ,         | attended compared to the previous semesters?   | nore           |            |                |   | . 1655         | n=31 | av.=2,2 | md=2,0 | dev.=0,7 |
|           |  |                |            |                |   |                |      |         |        |          |
| 8.        | Adjustment to new situation  |                |            |                |   |                |      |         |        |          |
|           | 5  |                |            |                |   |                |      |         |        |          |
|           |  |                |            |                |   |                |      |         |        |          |
| 8.1)      | - Technically (e.g. learning new software,<br>additional hardware, technical problems,<br>network problems | very easy      |            |                |   | very difficult | n=31 | av.=2,7 | md=2,0 | dev.=1,3 |
| 8.2)      | network problems) - Time management (more disciplined time   | very easy      |            |                |   | very difficult |      |         |        |          |
|           | management, postponement behavior / procrastination)   | , ,            |            | <b>∖</b>       |   |                | n=31 | av.=3,9 | md=4,0 | dev.=1,5 |
| 8.3)      | - Organizationally (e.g. finding a quiet<br>workplace, coordinating with colleagues, group                 | very easy      |            | <b>\</b>       |   | very difficult | n=31 | av.=4,3 | md=5,0 | dev.=1,4 |
|           | work)  |                |            |                |   |                |      |         |        |          |
| 8.4)      | <ul> <li>Socially (e.g. less or more limited social<br/>contacts)</li> </ul>                               | very easy      |            |                |   | very difficult | n=31 | av.=5,3 | md=6,0 | dev.=1,4 |
|           |  |                |            |                | I | I              |      |         |        |          |
| Q         | Experiences  |                |            |                |   |                |      |         |        |          |
| <u></u> . | Experiences  |                |            |                |   |                |      |         |        |          |
|           |  |                |            |                |   |                |      |         |        |          |
| 9.2)      | Were the chosen teaching formats in this   | Yes            |            |                |   | No             |      |         |        |          |
|           | course (synchronous, e.g. Zoom meeting,<br>asynchronous, e.g. Powerpoint slides with                       | 100            |            |                |   |                | n=29 | av.=1,1 | md=1,0 | dev.=0,4 |
| 9.4)      | ,  | Yes            |            |                |   | No             |      |         |        |          |
|           |  |                | <b>`</b> \ |                |   |                | n=29 | av.=1,1 | md=1,0 | dev.=0,3 |
| 9.6)      | Was there enough interaction with other students?  | Yes            | <b></b>    |                |   | No             | n=29 | av.=1,2 | md=1,0 | dev.=0,4 |

# Profile Line for Indicators

#### Subunit: FB04 Wirtschaftswissenschaftliche Fakultät Name of the instructor: Prof. Dr. Bernd Wilfling Name of the course: (Name of the survey) Class in Empirical Methods 3. Dozent und Didaktik \_ + av.=5,6 dev.=1,1 4. Additional module: Tutorial + av.=5,6 dev.=1,2 6. Digital teaching under COVID 19 . dev.=1,5 av.=4,2 8. Adjustment to new situation av.=4,1 dev.=1,4 9. Experiences . av.=1,1 dev.=0,4